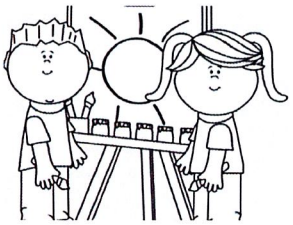
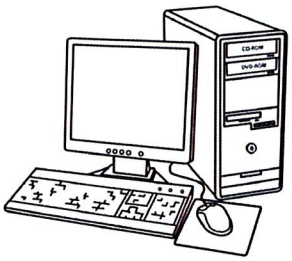
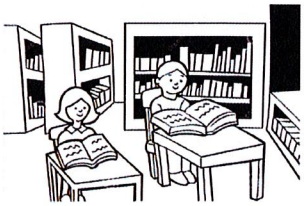
Special Areas – 5th Grade





Dear Parents,

This packet is a collection of work from your child's Special Area teachers at Ellicottville Central School. This work includes simple tasks for each subject area that your child should be working on as part of their virtual learning experience, in addition to their core classes.



In this packet, you will find work for the month of **March** from:

Art – Mrs. Lechner (1 page)
Computers – Mrs. Reed (same as last month)
Library – Mrs. Illig (1 page)
Music – Ms. Fortais (2 pages)
Band – Ms. Weller (2 pages)
Physical Education – Mr. Mendell (1 page)
Activity Log to log all special area work done this month

Please have your child complete the work enclosed, and following instructions included on the pages for each subject, send pictures of the requested completed work via email to Mrs. Leanne Pfeffer at: lpfeffer@ecsny.org If you can not email the work, please place it back in the folder and return it to school.

This packet is due March 31st.

Please note: This work will be graded for report card purposes, and needs to be completed and returned in order for your child to be given a passing grade. This packet is due by the end of March, and a new packet will be sent home prior to the start of April.

If you have any questions about the work that is to be completed, please contact the appropriate teacher (contact information below). Thank you for your support and cooperation. Please reach out with questions at any time, and remember, we will get through this together!

The link to our Virtual Classrooms can be found on the school website. Go to www.ellicottvillecentral.com, click "Elementary", then "Remote Learning Docs"

Mrs. Lil Lechner
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Mrs. Heather Reed
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(716) 699-2318 Ext. 1138

Mrs. Pam Illig
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Ms. Kathy Weller
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(716) 699-2318 Ext. 1147

Ms. Anna Fortais
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Mr. Chris Mendell
cmendell@ecsny.org
(716) 699-2318 Ext. 1151

MARCH 2021

Art - 5th Grade
Mrs. Lil Lechner

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Free Draw	2 Scribble on paper add color.	3 Play music and draw a picture.	4 Invent a new car.	5 Design and create a paper airplane	6
7	8 Draw yourself as a cartoon character	9 Choose 1 shape draw a picture using only that shape.	10 Draw a picture. Cute it up and put it back together	11 Free Day	12 Create a face with house hold objects	13
14	15 Look out your window and draw a picture of nature.	16 Draw a pot of gold with a rainbow	17 Take a virtual tour of an Art Museum	18 Free Day	19 Invent a new machine. Draw and color it.	20
21	22 Free Day	23 Design a new logo for a sports team.	24 Draw a picture of a fourleaf cover	25 Draw your favorite animal	26 Make a hand made card for a friend.	27
28	29	30	31			

MARCH 2021

Library - 5th Grade
Mrs. Pam Illig

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Locate an article on teen cell phone use-read it	2 Name the title and author.	3 What is the name of the publication?	4 Read the article and annotate.	5 Finish the reading and annotation.	6
7	8 Is the article pro or con? How do you know?	9 What is the pro side of the issue?	10 What is the con side of the issue?	11 What side do you agree with and why?	12 Locate another article on the same topic.	13
14	15 What is the title and who is the author?	16 Name the publication and the date of issue.	17 Read and annotate the article.	18 Continue with the annotation.	19 What do you agree with in the article?	20
21	22 What do you disagree with?	23 Write a brief summary.	24 Compare the articles.	25 What ideas are alike?	26 What ideas are different?	27
28	29	30	31			

MARCH 2021

Music - 5th Grade
Ms. Anna Fortais

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Watch the video about famous composer	2 Joseph Bologne Chevalier de Saint Georges	3	4	5	6
7	8 Saint Georges listening activity	9 Video posted in my virtual classroom	10	11	12	13
14	15 St. Patrick's Day play along	16 Video posted in my virtual classroom	17	18	19	20
21	22 Irish music video #1 on my virtual classroom	23	24	25	26	27
28	29 Irish music video #2 on my virtual Classroom	30	31			

Name _____ Music - 5th Grade
Ms. Anna Fortais

Style & Mood

What is the character of the music? How does it make me feel?

Instrumentation

What instruments or voices do I hear? How many performers do I hear?

Song

_____

_____

_____

Composer

_____

_____

_____

Rhythm & Tempo

What is the speed of the music? What rhythm patterns do I hear?

Dynamics

What is the volume of the music? Does it change?

My Rating

5 4 3 2 1

_____

_____

_____

MARCH 2021

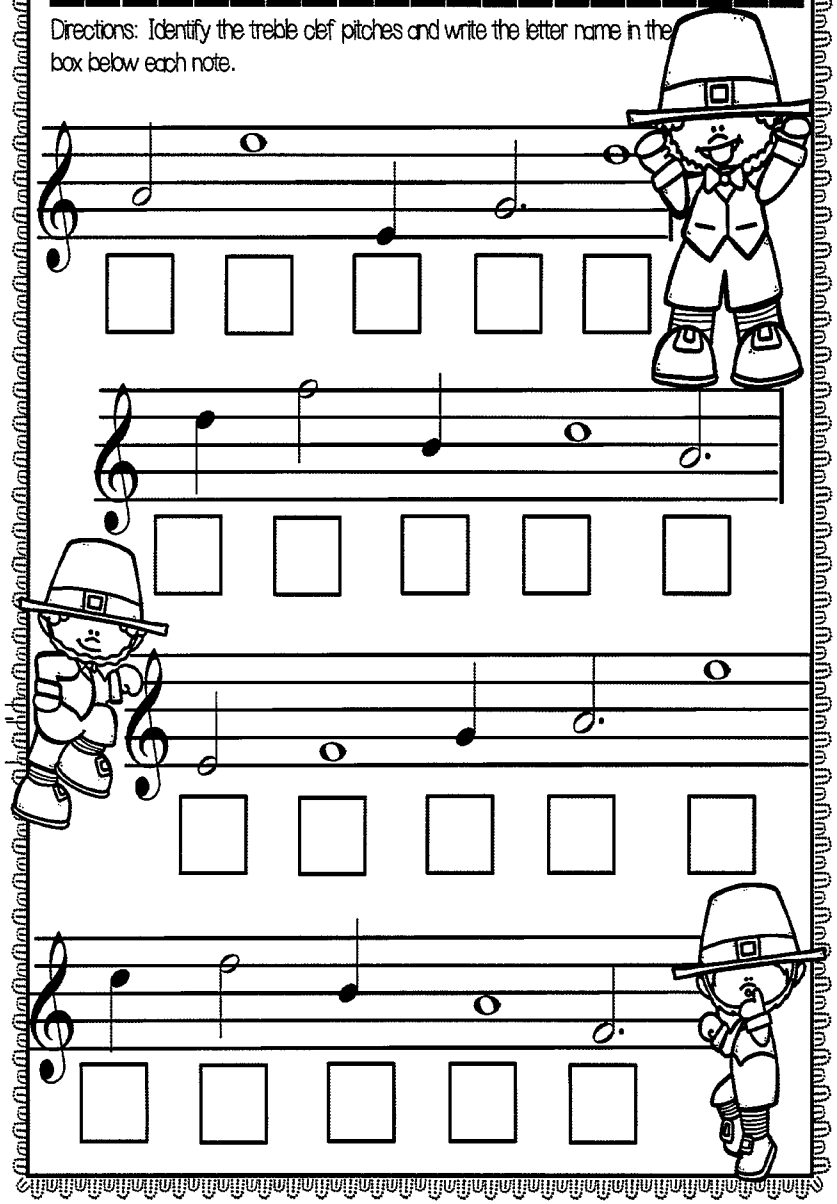
Band - 5th Grade
Ms. Kathy Weller

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 1:	**1** Activity 1: Go to Musictheory.net and practice naming notes	**2**	**3**	**4**	**5**	**6** Try for one activity a week – or more if you'd like!
7 **Week 2:**	**8** Activity 2: Figure out the song "Twinkle Twinkle Little Star" on your instrument & write down the notes	**9**	**10**	**11**	**12**	**13** Every week should include 1-2 practice sessions
14 **Week 3:**	**15** Activity 3: Create a Recruitment poster. Why should they join band? Why is your instrument the best?	**16**	**17** Saint Patrick's Day	**18**	**19**	**20** *Did you practice this week?*
21 **Week 4:**	**22** Activity 4: Worksheet M or N – or both!	**23**	**24**	**25**	**26**	**27**
28	**29** *Optional activity: Listen to a song on the radio or TV. What instruments are playing?*	**30** *Optional activity: Play your instrument while laying down. Can you do it?*	**31** *Optional activity: Play as loudly as you can with a good sound. Now try as quietly as you can!*	*Optional activity: Go outside, build a snowman, and make up a song about it!*	*Optional activity: Build your own instrument. What family does it belong to?*	YouTube channel and Virtual classroom links can be found on my school website – or email or call me!

Worksheet M

LEPRECHAUN CHALLENGE

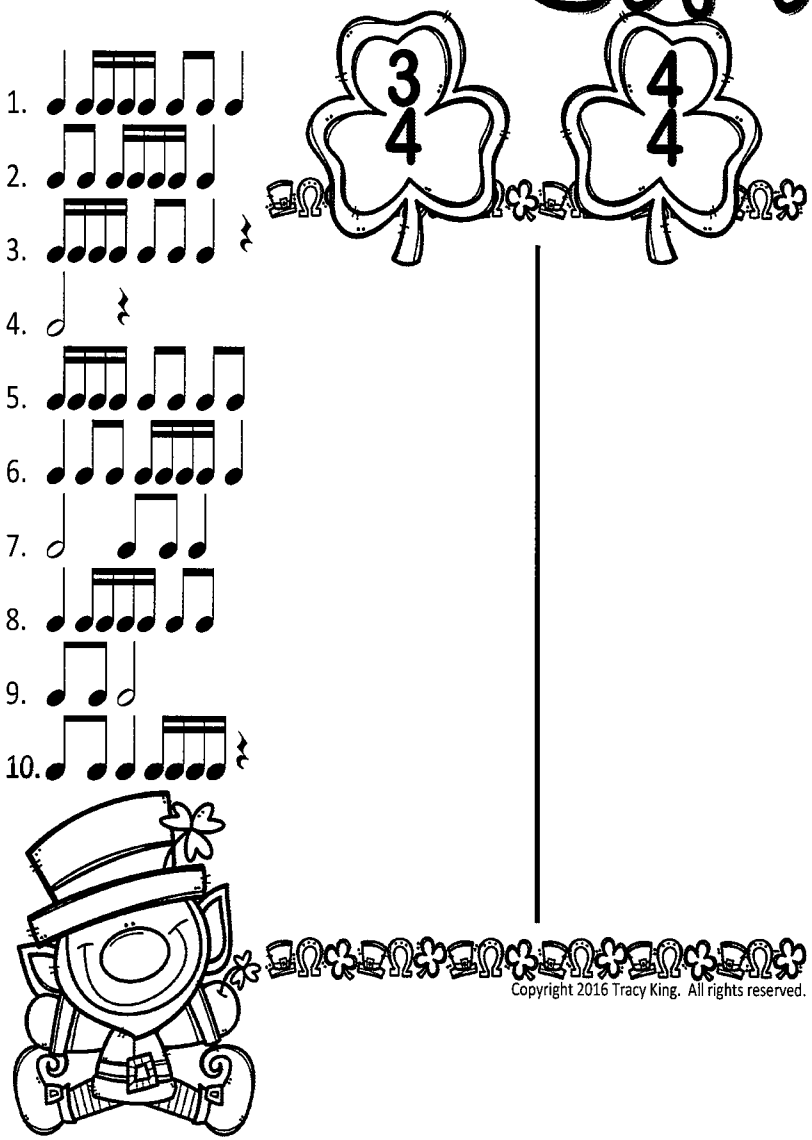
Directions: Identify the treble clef pitches and write the letter name in the box below each note.



Worksheet N

Time Signature Sort

Directions: Sort the rhythms below by their time signature by writing them in the correct column.



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MARCH 2021

Physical Education - 5th Grade
Mr. Chris Mendell

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 https://www.youtube.com/watch?t=37&v=wK8XUaAfmSs&feature=youtu.be	2 Jump Rope Week- Follow the video.	3 Jump Rope Week- Follow the video.	4 Jump Rope Week- Follow the video.	5 Jump Rope Week- Follow the video.	6
7	8 https://www.youtube.com/watch?v=-RneuGZEumk&feature=youtu.be	9 Ball Skills Week— Follow video.	10 Ball Skills Week— Follow video.	11 Ball Skills Week— Follow video.	12 Ball Skills Week— Follow video.	13
14	15 https://www.youtube.com/watch?v=coQdgX1XbEM	16 Soccer Skills Week- Follow the Video	17 Soccer Skills Week- Follow the Video Saint Patrick's Day	18 Soccer Skills Week- Follow the Video	19 Soccer Skills Week- Follow the Video	20
21	22 https://www.youtube.com/watch?v=AZd8oJv6LlM&feature=youtu.be	23 https://www.youtube.com/watch?v=TJuYFFKyoew&feature=youtu.be	24 Your Choice! Choose a activity for the day.	25 Your Choice! Choose a activity for the day.	26 Your Choice! Choose a activity for the day.	27
28	29	30	31			

Name: _____ **Teacher:** _____ **5th Grade**

March Activity log - Special area subjects

Please include the date and a short description of the activity, such as "3/4 - Drew a picture of a character from a book"

	Art	***Band***	***Library***	***Music***	***Phys Ed***
Week 1: March 1st-5th	Date: _____ Short description of art activity: _____ _____	Date: _____ Short description of band activity: _____ _____	Date: _____ Short description of library activity: _____ _____	Date: _____ Short description of music activity: _____ _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____ _____
Week 2: March 8th-12th	Date: _____ Short description of art activity: _____ _____	Date: _____ Short description of band activity: _____ _____	Date: _____ Short description of library activity: _____ _____	Date: _____ Short description of music activity: _____ _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____ _____
Week 3: March 15th-19th	Date: _____ Short description of art activity: _____ _____	Date: _____ Short description of band activity: _____ _____	Date: _____ Short description of library activity: _____ _____	Date: _____ Short description of music activity: _____ _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____ _____
Week 4: March 22nd-26th	Date: _____ Short description of art activity: _____ _____	Date: _____ Short description of band activity: _____ _____	Date: _____ Short description of library activity: _____ _____	Date: _____ Short description of music activity: _____ _____	Sign here to verify that your child has completed 120 minutes of physical fitness for this week: _____ _____

Parents: Take a picture of this completed Activity Log and email it to:
lpfeffer@ecsny.org *(or send back hard copy to school)*
This will count towards 3rd Quarter grades for Special Area subjects.